

A high-angle, close-up shot of a red running track. The track is composed of a reddish-brown material, likely rubber or synthetic turf, and is marked with white lines that curve across the frame. The perspective is from above, looking down at the track, which creates a sense of depth and movement. The lighting is even, highlighting the texture of the track surface.

ROLES OF SPORT IN FACING THE PANDEMIC FROM HIGHER EDUCATION PERSPECTIVE

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The COVID-19 pandemic has changed education forever. This is how



HOME WORLD U.S. POLITICS ECONOMY BUSINESS TECH MEDIA & CULTURE OPINION LIFESTYLE REAL ESTATE TRAVEL MAGAZINE SPORTS



How Covid-19 Will Shape Sports—Even After the Pandemic Fades

Some changes to rules and the fan experience are here to stay, as is the increased leverage athletes have to speak their mind

long read

We can't go back to normal: how will coronavirus change the world?

Times of upheaval are always times of radical change. Some believe the pandemic is a once-in-a-generation chance to remake society and build a better future. Others fear it may only make existing injustices worse.

[Peter C Baker](#)

[See all our coronavirus coverage](#)

Everything feels new, unbelievable, overwhelming. At the same time, it feels as if we've walked into an old recurring dream. In a way, we have. We've seen it before, on TV and in blockbusters. We knew roughly what it would be like, and somehow this makes the encounter not less strange, but more so.

Any day brings news of developments that, as recently as February, would have felt impossible – the work of years, not mere days. We refresh the news because of a civic sense that following the news is important, but we use so much may have happened since the last refresh. These developments are coming so fast that it's hard to remember just how radical they are.

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A WAKE-UP CALL

Online education projected to reach USD350bn by 2025

Important Documents

The IAU Global Survey on the impact of COVID-19 on higher education around the world

Global Education Coalition Portal

UNESCO COVID-19 Education issue notes
Humanistic Futures of Learning: Perspectives from UNESCO Chairs and UNITWIN Networks

IESALC Recommendations for higher education institutions

European Students' Union, COVID-19 Position Paper- A multidimensional crisis that affects us all

European University Association (EUA) Research findings and a Statement on COVID-19

Universities UK portal on Coronavirus (COVID-19) - Information for universities

Higher education institutions' support for local communities by Institute for Lifelong Learning

UNDP's Integrated Response

World Bank policy paper: COVID-19 Crisis Response: Supporting tertiary education for continuity, adaptation, and innovation

The Kazan Action Plan (UNESCO) and the Global Action Plan on Physical Activity 2018 -2030 (WHO)

Malaysian Education Blueprint 2015-2025 (Higher Education)

Impact on Higher Education

More than 3.4 billion people were in lockdown. Schools and higher education institutions (HEIs) were closed in 185 countries affecting 1.5 bn learners.

Equity, Equality and Access to Education- 8 million school students and 1.2 million university students. Rising dropout rates

Travel and Conferences: Cancelling of international travel (83%) and scientific conferences (81%).

Partnership: Affects university partnerships by 64%.

Community Engagement: Positive and negative impacts on community engagement.

Teaching and Learning: 98% teaching and learning is affected. Only two-thirds were able to move teaching online.

Safety, health and wellbeing: Changes in lifestyle, reduce physical activity, unhealthy diet and increase mental health.

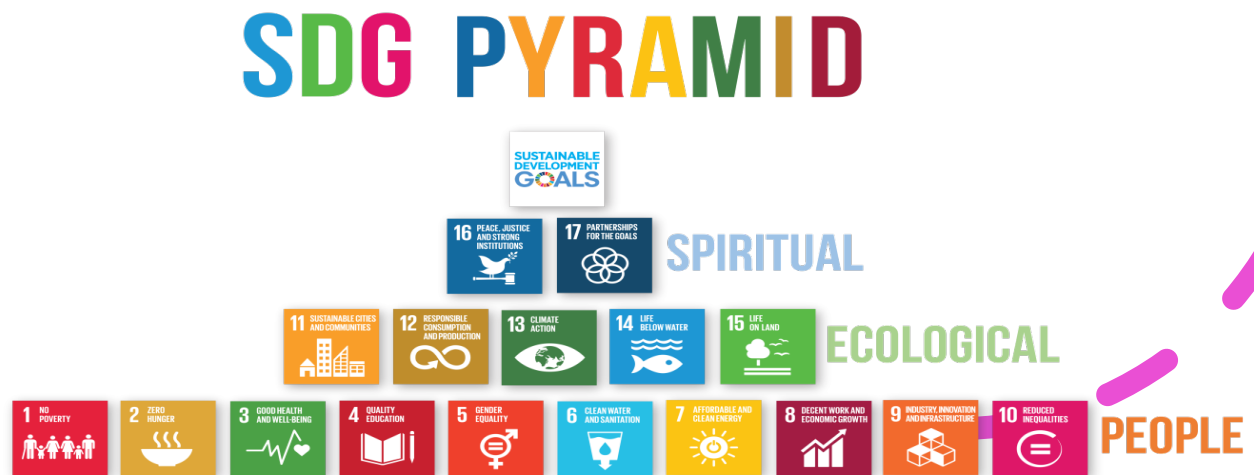
Financial implications: To HEI and students. 65% UAs students B40

Employability: Graduate unemployment levels increase.

Covid-19 Changes the Calculus of Student Activism

Transforming Our World: The 2030 Agenda for Sustainable Development

Sport is an important enabler of sustainable development. Sport contributes to promotion of peace, tolerance and respect, empowerment of women and of young people, individuals and communities as well as to health, education and social inclusion objectives.



Sport and SDG



SDG	Roles of Sports
Goal 1. End poverty in all its forms everywhere	Raise and generate funds for poverty programmes
Goal 2. End hunger, achieve food security and improved nutrition, and promote sustainable agriculture	Mobilize resources, both financial and in-kind, for assisting vulnerable communities
Goal 3. Ensure healthy lives and promote well-being for all at all ages	The basis for achieving healthy lives
Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all	Encourage inclusion and the equal participation of women and girls, people with disabilities, and other vulnerable or underrepresented groups and individuals
Goal 5. Achieve gender equality and empower all women and girls	Advocacy and awareness raising for gender equity.
Goal 6. Ensure availability and sustainable management of water and sanitation for all	Educational platform for disseminating messages on water sanitation requirements and management.



Sport and SDG



SDG	Roles of Sports
Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all	Contribute to targets concerning renewable energy, energy efficiency and access to clean energy
Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all	Offer opportunities for economic growth and decent employment.
Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation	The basis for achieving healthy lives
Goal 10. Reduce inequality within and among countries	Be effectively used for the inclusion of all irrespective of age, sex, race, ethnicity, origin, sexual orientation, gender identity, religion
Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable	Can be used to celebrate and value diversity.
Goal 12. Ensure sustainable consumption and production patterns	Affordable and accessible sport infrastructures, facilities and related services can contribute to creating inclusive, safe and healthy communities.



Sport and SDG

SDG	Roles of Sports
Goal 13. Take urgent action to combat climate change and its impacts	Sport-based activities involving natural resources, such as outdoor sport, can be platforms to promote the responsible use of natural resource
Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development	Promote clean air in sport events through awareness raising campaigns,
Goal 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss	Promote awareness raising campaigns on biodiversity,
Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels	Rebuild post-conflict societies and uplift affected communities and individuals by fostering the respect, protection
Goal 17. Strengthen the means of implementation and revitalize the global partnership for sustainable development	Sport can catalyze, build and strengthen multi-stakeholder networks and partner- ships for sustainable development



Malaysian Higher Education Profile



79,122 ACADEMICS (PhD 17,882) (23%)
 Public IHLs 32,866 (PhD 12,166)
 Private IHLs 36,185 (PhD 5,670)
 Polytechnics 7,256 (PhD 43)
 Community Colleges 2,815 (PhD 3)

20 Public Univ
5 Research Univ
4 MTUN (TVET)
11 Comprehensive Universities
15 HiCOEs

Enrollment (1,149,162)
 Public IHLs (540 638) *as of Oct 2015
 Private IHLs (493 926) * as of Dec 2015
 Polytechnics (96 069) *as of Oct 2015
 Community Colleges (18 529) * as of Dec 2015

International students
 Undergraduate –94,307
 Post-graduate – 30,777
TOTAL – 125,084
 *as of June 2016
 Internat School 28,244
TOTAL 153,328

RM 7.8 billion/y ear market

20 Public IHLs (17 Autonomy)
497 Private IHLs
 • 401 Private Colleges
 • 96 Private University/ Uni. College *as of August 2016
34 Polytechnics
94 Community Colleges

Education Malaysia Office Abroad
 • EM Washington
 • EM Los Angeles
 • EM Chicago
 • EM UK&Ire
 • EM Jordan
 • EM Egypt
 • EM New Zealand
 • EM Australia
 • EM Indonesia
 • MEPC Dubai
 • MEPC Beijing
 • MEPC Ho Chi Minh
 • MEPC Jakarta

13 Education Malaysia Offices

Research Programmes

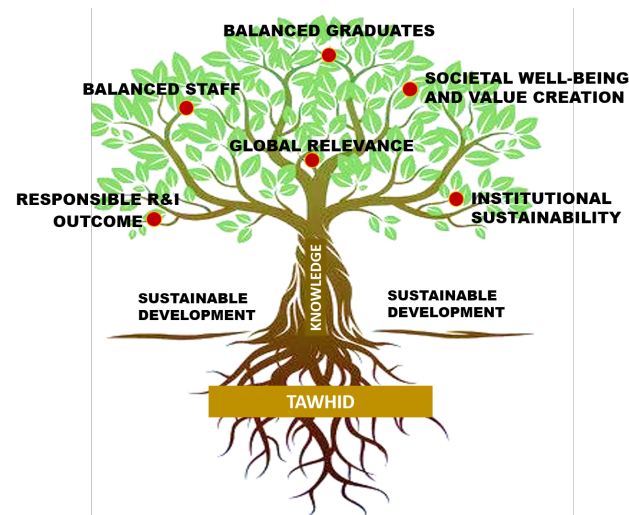
- Research Universities –RM 200 mil
- Fundamental Grants – RM 150 mil
- HiCoE – RM 20 mil

Total Allocation
RM370 million
 (as of Jan 2016)



Roles of Sport in Advancing SDG in Higher Education

1. Sport can help improve **learning performance and academic achievement**.
2. Sport fosters **mental health** and **student development**.
3. **Cost-effective and powerful tool** for promoting important human values such as respect for rules and for others, teamwork, discipline, diversity, hospitality and empathy.
4. Physical education, physical activity and sport represent an important component of, and contributor to **holistic education**.
5. Instil **healthy lifestyle choices and** help **reduce health-care costs and increase productivity**.
6. Ability to create awareness about **social inclusion** and to contribute to **well-being** regardless of age, gender or ethnicity.
7. Ability to raise **visibility, understanding and achievement of the SDGs worldwide**.
8. **Powerful partner** and stakeholder networks and sport has the potential **to create jobs**.
9. Making cities, institution and communities more **inclusive**.
10. Tool for the **prevention of conflict** and the promotion of long-lasting peace.



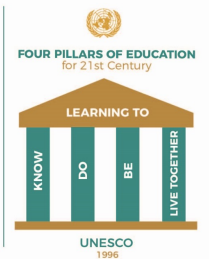
02 BUILDING BLOCKS FOR VISIONING

FIVE WISDOM OF FALSAFAH PENDIDIKAN KEBANGSAAN 1996

- Pendidikan berterusan, menyeluruh dan bersepadu
- Melahirkan insan yang seimbang dan harmonis dari segi intelek, rohani, emosi dan jasmani
- Berdasarkan kepercayaan dan kepatuhan kepada Tuhan
- Warganegara yang mencapai kesejahteraan diri
- Keharmonian dan kemakmuran keluarga, masyarakat dan negara

FIVE NECESSITIES OF HUMAN EXISTENCE MAQASID SHARIAH

FAITH LIFE INTELLECT LINEAGE WEALTH



FIVE 'Ps'

PEACE
PEOPLE
PLANET
PROSPERITY

SEJAHTERA SPORTS FOR ALL

To realize sports as an enabler for promoting sustainable lifestyle, intercultural, tolerance and peace.

- ***IIUM Para Games***
- ***IIUM Indigenous Games***
- ***Sejahtera Sports for All Discourse***

Sejahtera Sports for All will ultimately improve the health and well-being of people.

Collaborators: KPT, Department of Orang Asli Development, Jabatan Kebudayaan dan Kesenian and Malaysian Paralympics Council





2021 Benefitting Society - International Islamic University Malaysia - Malaysia

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Sejahtera Sports for all

Industrial Revolution 4.0 has caused the global state of health and wellbeing to deteriorate. Traditional knowledge is on the verge of dilution and the strike of the Covid19 pandemic has worsened the status quo. Against this trend, International Islamic University Malaysia (IIUM) embarked on a journey to promote sports towards lifelong learning, good health and well-being and unity through global partnership.

The initiative comprises of three main game-changers: namely 1) Indigenous Games, 2) Para Games and 3) Sports Discourse Series. Indigenous games convey the values of solidarity, diversity, fair-play, inclusion, and cultural awareness. Para Games display great determination and courage to overcome mental and physical obstacles in the hope of creating a better life. Finally, Sports Discourse Series completes the project through capacity building.

Broadcast on social media offers a great advantage to the project as visibility and impact have worldwide reach, going beyond the boundaries of the University community, hence translating into real-world impact.

Top 3 learnings:

1. We learn the importance of preserving traditional knowledge for a sustainable society.
2. We appreciate the disabled community and the need for inclusive living.
3. We learn that the pandemic is not a factor for the world to disconnect.

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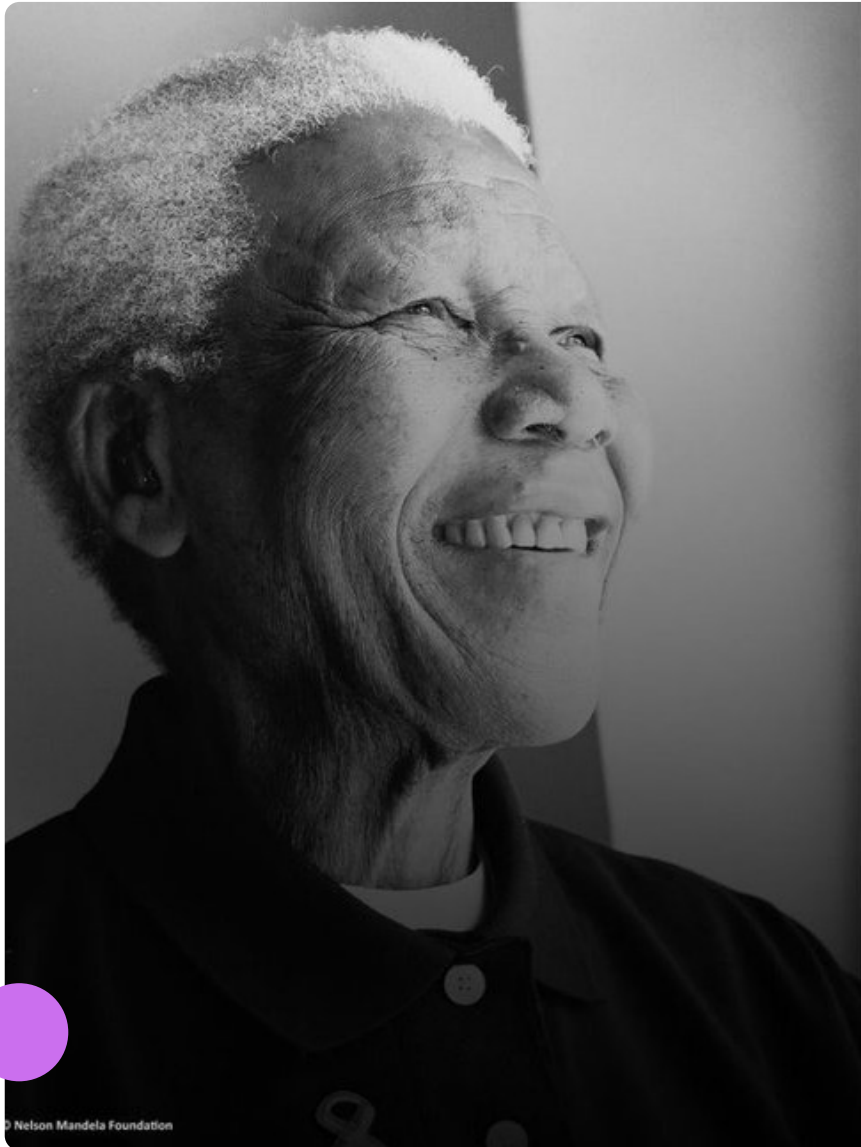
3 GOOD HEALTH AND WELL-BEING





WAY FORWARD

- Sports can create **active societies, environment, people and system**.
 - Creating coherent **sport policy and strategy** to support sustainable development in higher education.
 - The formation of **co-operative partnerships** between higher education, civil society, private sector and the state to achieve sport policies and developmental outcomes.
 - **Appropriate resourcing** of the implementation of sport-based initiatives on sustainable development in higher education.
 - Builds **the capacity of student leaders** and officials, supporting them to develop skills and knowledge to use sport to contribute to sustainable national development.
 - **Sports advocacy** on Sustainable Development.
- 



**"Sport has the power
to change the world.
It has the power to
inspire, it has the
power to unite people
in a way that little
else does"**

Nelson Rolihlahla Mandela